



Miss Calkins's Classroom

November 13
Creekmoor
Elementary

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What's coming up in November?

Mon	Tues	Wed	Thurs	Fri
10 Veteran's Day Program 9:30	11 Picture Retake Day	12 Thanksgiving Lunch	13 Early Release at 1:15 pm Sight Word Testing	14 No School
17	18 Book Fair Royal Breakfast 7:45-8:45	19 Book Fair	20 Book Fair VIP (Very Important Parents) Shopping Night 4-6	21 Library Checkout Book Fair Royal Family Night 5-7
24	25 Sight Word Testing	26 No School	27 No School Happy Thanksgiving!	28 No School

Ask your child...

Q: What is a verb?

A: An action word,

Examples: laugh, jump, skip, hop, slither, gallop

Q: What is the related addition sentence for the following subtraction sentence: $14 - 8 = 6$?

A: $6 + 8 = 14$ or $8 + 6 = 14$

Q: What is wrong with this sentence?

we went to the seashore to build a sandcastle.

A: The first letter is not capitalized and there is no punctuation at the end of the sentence.

Q: When reading a story, have your child identify the characters and then describe one of the characters using character traits.

A: Examples of character traits include: serious, athletic, funny, respectful, proud, brave, quiet, honest

Week 4

Spelling Words

with
them
this
much
check
chop
their
they

Sentences

1. Their black dog runs with them.
2. Can they chop this big log?

<http://www.spellingcity.com/MrsRoller18/>

Coming up: November 17th-21st

Pathways- We will learn a new screech guide this week. Students will learn that when two vowels go walking, the first one does the talking. These vowels include: ea (treat), ai (trait), ay (clay), and oa (boat). <http://www.starfall.com/n/skills/two-vowel/load.htm?F>

Learning Target- I can use conventional spelling patterns for words with common spelling.

Math- We will continue our unit on addition and subtraction to 20. We will use addition to help us subtract, review adding three numbers, and adding 9's.

Learning Target- I can add and subtract within 20. (must be fluent only within 10)

Shared Reading- We will continue our discussion on story elements (character, setting, problem, solution). Next week, we will focus on setting, problem, and solution. Students will need to identify the setting and describe the setting using details from the story or pictures. They will also identify the problem and solution of the story.

Learning Target- I can describe characters, setting, problem, and solution in the story.

Writing- We will review verbs (action words). We will also begin a narrative writing piece about our very own pet rock!

Learning Target- I can write a narrative piece.

Social Studies- We are revisiting our light and sound unit. Our focus will be on sound. Sound is made by vibrations. We will be going on a sound field trip and conducting a couple of sound experiments.

Learning Target: I can describe how light or sound can be used to communicate over a distance.